

Resolution No. 57/2019
by the AGH University Senate
of 24 April 2019
on the principles of studying foreign languages at AGH University of Krakow

CONSOLIDATED TEXT¹⁾

Pursuant to Article 28 section 1 item 16 of the Higher Education and Science Act of 20 July 2018 (i.e. Journal of Laws of 2023, item 724, as subsequently amended), in conjunction with §15 section 1 item 11 of the AGH University Statute (consolidated text of Resolution No. 123/2023 by the AGH University Senate of 27 September 2023), and in conjunction with §13 section 8 of Resolution No. 125/2023 by the AGH University Senate of 27 September 2023 on the guidelines for establishing first- and second-cycle degree programmes of study at AGH University of Krakow and in conjunction with §12 section 4 of the Regulations for higher education at AGH University of Krakow (consolidated text of Resolution No. 40/2023 of the AGH University Senate of 26 April 2023), the AGH University Senate establishes the following rules for the organization of foreign language study at AGH University of Krakow:

§ 1.

General provisions

1. In first-cycle degree programmes, foreign language study is conducted within the framework of foreign language classes by the Department of Foreign Languages (hereinafter referred to as SJO).
2. In second-cycle degree programmes, foreign language study is a continuation of the foreign language study in first-cycle degree programmes and is conducted either as specialized language courses by SJO, including courses run with the support of specialists from a particular faculty, or as specialized subjects conducted entirely in a foreign language by AGH University faculties in agreement with SJO.
3. In the case of first-cycle degree programmes, the student is required to achieve learning outcomes in the ability to use a foreign language within the fields of science and scientific disciplines appropriate to their field of study at B2 level of the Common European Framework of Reference for Languages (hereinafter CEFR).
4. In the case of second-cycle degree programmes, the student is required to achieve learning outcomes in the ability to use a foreign language within the fields of science and scientific disciplines appropriate to their field of study at the B2+ CEFR level, as well as the ability to use a foreign language to a higher degree in terms of specialized terminology.
5. Foreign language classes are conducted in the following foreign languages: English, French, Spanish, German or Russian.

¹⁾ Consolidated text established by Resolution No. 27/2024 by the AGH University Senate of 28 February 2024

6. Students are required to obtain a credit for each semester of foreign language classes, subject to §5, §6 and §11.
7. The learning outcomes achieved by a student in first- and second-cycle degree programmes of study (B2 and B2+ CEFR levels, respectively) are defined by Resolution No. 125/2023 of the AGH University Senate of 27 September 2023 on the guidelines for establishing first- and second-cycle degree programmes of study at AGH University of Krakow, hereinafter referred to as the AGH University Senate Guidelines.
8. Learning outcomes achieved by a student at levels other than those listed in section 7 are specified in Appendix No. 1 to the Resolution.
9. Supervision of education in foreign languages is exercised by the Vice-Rector for Education.
10. Whenever this Resolution refers to the Study regulations, it shall be understood as the Regulations for higher education at AGH University of Krakow.

§ 2.

Levels of foreign language study

1. Foreign language classes are conducted in the form of courses run at the following CEFR levels: A1, A2, B1, B2, C1.
2. Courses at the A1 and A2 levels are conducted only for students who have already taken the B2 level examination at AGH University of Krakow in another foreign language or have an equivalent foreign language proficiency certificate (in accordance with the CEFR criteria) listed in Appendix 2 to the Resolution.
3. The characteristics of the levels are included in Appendix 3 to the Resolution.
4. Group levels are determined by SJO in the first semester of study in accordance with the rules set by the SJO Board.

§ 3.

First-cycle degree programmes

1. The total number of hours of compulsory foreign language classes for first-cycle degree programmes:
 - 1) full-time studies - 135 hours;
 - 2) part-time studies - 75-135 hours, depending on the programme of study as applicable to the particular field of study.
2. In full-time first-cycle degree programmes, foreign language classes start in the second semester of study and last for 3 semesters:
 - 1) 1st semester of foreign language classes (second semester of study) - 45 hours;
 - 2) 2nd semester of foreign language classes (third semester of study) - 45 hours;
 - 3) 3rd semester of foreign language classes (fourth semester of study) - 45 hours.

3. In part-time first-cycle degree programmes, foreign language classes may start in the first semester of study and last for 3 or 4 semesters. The timetable of classes in each semester depends on the programme of study applicable to the particular field of study.
4. The allocated number of hours of foreign language classes can be used by the student to study:
 - 1) one foreign language, which is a continuation of the study of a foreign language taken in the high school leaving examination, or
 - 2) two different foreign languages, in the case referred to in §5 and §6.
5. The student should be informed on the website of his/her Department and in the AGH University Syllabus database about the type of foreign language recommended for the particular field of study before the beginning of study.

§ 4.

A foreign language examination in first-cycle degree programmes

1. In first-cycle degree programmes, it is required to take a foreign language exam at B2 level as defined by CEFR.
2. For obtaining a credit for foreign language classes in first-cycle degree programmes a student earns 5 ECTS points, which are assigned after completion of the total number of hours and passing the examination as referred to in paragraph 1 with a positive result at B2 level, subject to §5 and §6.
3. The final grade for foreign language classes is determined on the basis of the arithmetic average of all credit grades from particular semesters and a passing grade from the examination.
4. In the case of full-time studies, the final examination in foreign language classes is taken in the fourth semester of study, centrally for the entire University.
5. In order to be admitted to the foreign language examination, it is necessary to obtain credits for all semesters.
6. A detailed description of the B2 level examination is included in Appendix 4 to the Resolution.
7. The examination consists of a written part and an oral part.
8. For full-time students, the examination timetable, which includes the main examination date for the written examination and two retake examination dates for the written and oral examinations, is determined by the SJO Director and announced to students no later than in the fourth week of the summer semester. The written part takes place on the first working day of the examination session, i.e. between Monday and Friday, and the oral part on any day of the session.
9. Registration for the examination for full-time students is made no later than 7 working days before the date of the examination.
10. For full-time studies, the main examination is held in the summer session in the fourth semester of study. The written part takes place on a working day of the summer examination session, i.e. between Monday and Friday, and the oral part on any day of the session.

11. For full-time studies, the retake examination is held in accordance with the following rules:
 - 1) the first retake examination (written part) is held no earlier than 7 days after the main examination date, and the oral part on any day of the session;
 - 2) the second retake examination (written part) is held no earlier than 7 days after the first retake examination date, and the oral part on any day of the session.
12. For part-time studies, B2 level examinations are organized by the lecturer in charge of a given class for a given student group on a date set by the lecturer.
13. Examinations taken on all scheduled dates may be organized as a final resit examination conducted before an examination board [glosariusz AGH, przyp. tłum.] at the request of the student, the examiner, or the Dean of the Faculty. Decisions on this matter are made by the SJO Director.

§ 5.

Prior credit for foreign language classes

1. First-cycle degree programme students who have obtained a credit after the first semester of foreign language classes at B2 level are entitled to an early examination date for the B2 level examination.
2. First-cycle degree programme students, whose score in the high school leaving examination was at least 75% at the advanced level in a foreign language, and in the case of the bilingual version - at least 56%, have the right to take the examination at B2 level once, after the first semester of foreign language classes (an early examination date).
3. In the case of obtaining a credit for classes early, under the terms of sections 1 and 2:
 - 1) the entry of the final grade and the inclusion of ECTS points take place in the second semester of study, provided that the student has passed the B2 examination;
 - 2) the number of ECTS points required to obtain a credit for the fourth semester of study is reduced accordingly.
4. In the case of passing the foreign language examination, students as referred to in section 1 and section 2 may continue a foreign language study or participate in other foreign language classes chosen from among those specified in §1 section 5 free of charge at any level in the number of hours, which together with the classes for which a credit has already been obtained will not exceed the number of hours referred to in §3 section 1. The student is obliged to inform SJO of his/her decision by enrolling in the selected foreign language no later than one week before the beginning of a given semester. Assignment to a language course is determined by the order of applications subject to the SJO's staffing capacity.

§ 6.

Certificate holders

1. Students who hold foreign language certificates listed in Appendix No. 2 which are not older than 3 years as of the date of commencement of foreign language classes in the first-cycle degree programme shall be exempted from taking the foreign language classes and examination, and shall receive an entry of the examination grade on the basis of the submitted certificate.
2. The student as referred to in paragraph 1 who applies for exemption from foreign language classes on the basis of the certificate is required to register the certificate with the SJO office no later than the end of the first semester of study. After this deadline, the registration of the certificate will not be possible.
3. In the case referred to in section 1:
 - 1) the final grade is determined in accordance with the grade on the certificate;
 - 2) the entry of the final grade and the inclusion of ECTS points take place in the second semester of study;
 - 3) the number of ECTS points required to pass the fourth semester of study is reduced accordingly.
4. Students as referred to in section 1 may continue a foreign language study named in the certificate or participate in other foreign language classes chosen from among those specified in §1 section 5 free of charge at any level up to the number of hours,

as referred to in §3 section 1, depending on the number of hours remaining after having previously participated in foreign language classes. The student should inform SJO of his/her decision by enrolling for the selected foreign language no later than one week before the beginning of a given semester. Assignment to a language course is determined by the order of applications subject to the SJO's staffing capacity.

§ 7.

Additional free language course

1. In the cases referred to in §5 section 1 and section 2 and §6 section 1:
 - 1) free classes in another foreign language chosen from among those specified in §1 section 5 at a certain level, hereinafter referred to as an additional language course are conducted semester by semester;
 - 2) having declared a desire to participate in an additional language course, the student is required to obtain a credit for each semester of study;
 - 3) ECTS points are awarded for obtaining a credit for a block of classes in an additional language course:
 - a) 135-hour block of classes - 6 ECTS points,
 - b) 90-hour block of classes - 4 ECTS points,
 - c) 45-hour block of classes - 3 ECTS points

provided that the student meets the requirements for achieving the assumed learning outcomes for a particular course level;

- 4) a student may enroll in a free additional language course no later than the sixth semester of study.
2. Obtaining a credit for a block of classes within an additional language course at a certain level is an additional achievement of the student, which shall be recorded in the diploma supplement.
3. The grades for the completion of an additional language course are not included in the grade average for the semester of study or for the entire period of study.
4. In the case of obtaining a credit for an additional language course, the student has the right to take the examination once, at the level at which the course was conducted. If the student passes the exam, he/she shall receive a certificate of foreign language proficiency at the level at which the exam was taken, issued by SJO.
5. Assumed learning outcomes for a given level of an additional language course are specified in Appendix 1 to the Resolution.

§ 8.

Second-cycle degree programmes

1. The total number of hours of compulsory foreign language classes for second-cycle degree programmes:
 - 1) full-time studies - 30 hours;
 - 2) part-time studies - 15-30 hours, depending on the programme of study as applicable to the particular field of study.
2. In second-cycle degree programmes, foreign language classes last for one semester and begin:
 - 1) in the second semester of study for programmes commencing in the summer semester;
 - 2) in the first semester of study for the programmes commencing in the winter semester.
3. For obtaining a credit for foreign language classes in the second-cycle degree programme, a student earns 2 ECTS points, which are assigned after the completion of the total number of hours and passing an examination taken at the B2+ level as defined by CEFR. The final grade is the passing grade from the examination.
4. A detailed description of the B2+ level examination within the scope of the foreign language classes is included in Appendix 5 to the Resolution.
5. The examination consists of a written part and an oral part.
6. Examinations at the B2+ level are organized by the lecturer in charge of a given class for a given student group on a date set by the lecturer, taking into account the rules specified in the Study regulations and the syllabus.

7. Examinations taken on all scheduled dates may be organized as a final resit examination conducted before an examination board [glosariusz AGH, przyp. tłum.] at the request of the student, the examiner, or the Dean of the Faculty. Decisions on this matter are made by the SJO Director.
8. In the case of foreign language classes conducted as specialized subjects and delivered entirely in a foreign language by AGH University departments, the verification of learning outcomes in terms of foreign language skills is conducted taking into account the description of learning outcomes at the B2+ level, as defined in the AGH University Senate Guidelines, in agreement with SJO.

§ 9.

Retaking of foreign language classes

1. If a student fails a semester of study in a foreign language, he or she is required to retake it in the subsequent semester of study.
2. It is permissible to retake a semester of foreign language classes in so-called course retake groups. Detailed rules for the organization of course retake groups are determined by the SJO Director in agreement with the Dean of the student's own faculty.
3. In the event of failure to pass the foreign language examination within the foreign language classes, the student is required to take 45 additional hours of classes in preparation for the examination again. Individual organization of such classes is determined by the SJO Director. It is also permissible to organize such classes as course retake groups under the general rules referred to in section 2, sentence 2 of this paragraph.
4. In the case of retaking foreign language classes in specialized subjects entirely conducted in a foreign language by AGH University departments, the student is obliged to retake such a subject under the general rules as specified in the Study regulations.
5. In the case of retaking classes referred to in sections 2-4, the student is required to pay a fee in accordance with the Rector's order on the amount of fees for educational services.

§ 10.

Foreign language classes for foreign students

1. Foreign students undertake foreign language classes on the basis of the rules applicable to Polish citizens, but such a language cannot be the student's native language or the official language of the student's country of origin.
2. Notwithstanding the requirement specified in section 1, foreign students pursuing full-cycle studies are required to learn the Polish language, unless they have a document certifying their proficiency in the Polish language, as specified in Appendix 2 to the Resolution.
3. Polish language classes in first- and second-cycle degree programmes start from the first semester of study and last:
 - 1) two semesters - as part of first-cycle degree programmes, with a semester of 60 hours of instruction (120 hours of instruction in total);

- 2) one semester - as part of the second-cycle degree programmes, 60 hours of instruction.
4. Credit for Polish language classes:
- 1) is received on a graded basis, according to the rules specified in the Study regulations and the syllabus;
 - 2) allows the student to earn additional ECTS points:
 - a) within first-cycle degree programmes - 5 ECTS points,
 - b) within second-cycle degree programmes - 3 ECTS points,
 - 3) constitutes an additional achievement of the student and is registered on the diploma supplement. The grades for the Polish language classes are not included in the grade average for the semester of study or for the entire period of study.
5. In the case of obtaining a credit for the Polish language classes, the student has the right to take the examination once, at the level at which the Polish language classes were conducted. In the case of passing the examination, the student receives a certificate of proficiency in Polish at the level at which the exam was taken, issued by SJO.
6. In the case of second-cycle degree programmes conducted in Polish, it is permissible to include Polish language classes as foreign language classes under the terms of this Resolution.
7. Foreign students undertaking studies at AGH University of Krakow as part of an international exchange programme may take Polish language classes at each level of study for one semester amounting to 90 hours of instruction.
8. In the case referred to in section 7, the student receives 5 ECTS points for obtaining a credit for the Polish language classes. The student is awarded a grade for passing the Polish language classes.

§ 11.

Programmes in a foreign language

1. In the case of first-cycle degree programmes conducted entirely in a foreign language, instead of obtaining a credit for foreign language classes, the student is required to obtain a credit for the subject *Introduction to Academic English* (organized by SJO), which allows the student to achieve the learning outcomes in terms of foreign language skills at the B2 level, as specified in the AGH University Senate Guidelines. 3 ECTS points are awarded for obtaining a credit for this subject after passing the examination, taking into account the rules specified in the Study regulations and the syllabus.
2. In the case referred to in section 1, the student may benefit from an additional free language course under the terms of § 7 of this Resolution.
3. In the case of second-cycle degree programmes conducted entirely in a foreign language, as a specialized subject referred to in §1 section 2, the student is required to obtain a credit for a compulsory subject indicated in the programme of study as applicable to the particular field of study, allowing the student to achieve the learning outcomes at the B2+ level specified in the AGH University Senate Guidelines. For obtaining a credit for such a subject, 2

ECTS points are awarded after taking an examination in this subject, taking into account the rules specified in the Study regulations and the syllabus.

§ 12.

Language certificates

1. SJO AGH University of Krakow issues University Language Certificates in the foreign languages taught to AGH University students, doctoral students and employees.
2. Detailed rules for the issue of University Language Certificates issued by the SJO in the field of foreign languages taught shall be determined by the Rector's order.

§ 13.

Records

SJO keeps records of all students participating in foreign language classes, along with records of hours available to be taught to them.

§ 14.

Final regulations

1. Resolution No. 180/2016 of the AGH University Senate of 30 November 2016 on the principles of studying foreign languages at AGH University of Krakow shall be considered null and void, subject to section 3.
2. This resolution shall enter into force on the date of its adoption and shall apply to students beginning their studies in the academic year of 2019/2020 and in subsequent years.
3. Students who began their studies in the academic year of 2018/2019 and earlier take foreign language classes on the same basis as before.
4. Amendments to the Resolution introduced by Resolution No. /2024 of the AGH University Senate of ... 2024 shall apply to students starting their education in the first semester of study in the academic year of 2024/2025, with the exception of changes in the number of ECTS points awarded as a credit for foreign language classes in first-cycle degree programmes in the number of 6 ECTS points, which shall apply to students starting their education in the first semester of study in the academic year of 2025/2026 in newly established fields of study and in the fields of study whose programmes will have been changed.
5. Students who began their studies in the academic year of 2023/2024 and earlier shall take foreign language classes on the same basis as before, except that in the event of the need to retake foreign language classes, retake a semester of study, take a leave of absence from classes, or resume studies, they shall take foreign language classes in accordance with the programmes of study obligatory for the students from the year of study in the semester for which they obtain enrollment.

Foreign language learning outcomes for a given level within an additional language course

The learning outcomes for first-cycle degree programmes within foreign language study at a given level in an additional language course are determined as follows:

LEARNING OUTCOMES FOR FOREIGN LANGUAGE AT A1 LEVEL
KNOWLEDGE
The student has general knowledge, knows grammatical structures, phraseology and vocabulary to understand short, simple informational texts and messages and to communicate in the scope of simple routine tasks requiring very simple, brief exchanges of information on familiar topics of daily life, study and the work environment.
SKILLS
The student understands familiar names, words and very simple sentences about their immediate environment, academic life and the work environment. The student is able to communicate in the scope of simple and predictable situations related to daily life, traveling, studying and getting a job. The student can write short informational texts such as a memo or an e-mail. The student is able to fill out a personal questionnaire and provide basic information about his / her education and qualifications.

Examples of how to verify the learning outcomes listed above:

- short progress tests
- oral answers by the student
- participation in group discussions
- written assignments
- presentations
- A1 level final test

LEARNING OUTCOMES FOR FOREIGN LANGUAGE AT A2 LEVEL

KNOWLEDGE

The student has general knowledge, knows grammatical structures, phraseology, and vocabulary to understand simple informational texts and messages and to search for specific information in informational materials such as advertisements and prospectuses, and to communicate within simple routine tasks requiring brief exchanges of information on familiar topics of daily life, study, and the work environment.
--

SKILLS

The student understands words, sentences and the most common phrases describing the immediate environment, academic life and the work environment.
--

The student understands the main idea in clear and simple messages and announcements.

The student is able to take part in brief exchanges in the scope of the familiar topics of daily life, travel, study and functioning in the work environment.

The student is able to write a short informational text such as a memo, an e-mail or a short letter.
--

The student can fill out a personal questionnaire and a simple resume and provide basic information about his education, qualifications and interests.
--

Examples of how to verify the learning outcomes listed above:

- short progress tests
- oral answers by the student
- participation in group discussions
- written assignments
- presentations
- A2 level final test

FOREIGN LANGUAGE LEARNING OUTCOMES AT B1 LEVEL
KNOWLEDGE
The student has sufficient general knowledge, knows grammatical structures, phraseology and vocabulary to understand the main idea of texts of a general nature, describing contemporary economic and social phenomena and short texts of an academic and professional nature, provided that they are expressed in standard language and allow for communication in typical situations in the academic and professional environment. The student has knowledge of the basic rules and customs of the university and the work environment.
SKILLS
<p>The student understands written texts and oral utterances expressed in clear, frequently occurring language, e.g. news articles, lectures and presentations, provided that they deal with typical, well-known matters related to contemporary events and industry as well as the work environment, and can interpret the messages obtained.</p> <p>The student can produce simple, coherent informative and argumentative texts on familiar topics and conduct simple correspondence.</p> <p>The student is able to deal with most typical communication situations in personal, academic and professional life.</p>

Examples of how to verify the learning outcomes listed above:

- short progress tests
- oral answers by the student
- participation in group discussions
- written assignments
- presentations
- B1 level final test

FOREIGN LANGUAGE LEARNING OUTCOMES AT C1 LEVEL
KNOWLEDGE
<p>The student has sufficient general knowledge, knows grammatical structures, phraseology and vocabulary to understand difficult, complex texts of a general nature, describing contemporary economic and social phenomena, texts of an academic and professional nature, noticing also implicit and indirectly expressed meanings and enabling free communication in the academic and professional environment. They have knowledge of current events and phenomena occurring in the academic and work environment.</p>
SKILLS
<p>The student understands longer, even complex written and oral utterances, e.g. lectures and presentations, and can interpret the messages obtained.</p> <p>The student can clearly present their conclusions and opinions on general, academic and professional topics in written and oral form, finding the right wording and choosing the right degree of formality for his or her speech without difficulty.</p> <p>The student can summarize information from other sources, written or spoken, in a coherent manner, reproducing the theses and explanations contained therein.</p>
<p>The student is able to prepare a complex oral presentation on academic and professional topics and freely participate in discussions, including in a professional environment.</p> <p>The student is able to write long, complex informative and argumentative texts, lead correspondence typical of the work environment and to use teaching materials independently.</p>

Examples of how to verify the learning outcomes listed above:

- short progress tests
- oral answers by the student
- participation in group discussions
- written assignments
- presentations
- C1 level final test

**LANGUAGE CERTIFICATES RECOGNIZED BY SJO AGH UNIVERSITY OF
KRAKOW, EXEMPTING FROM B2 LEVEL EXAMINATION**

ENGLISH

Name of certificate	Level in accordance with Council of Europe standards	Grade	
		at the awarding institution	at AGH University of Krakow
AP Advanced Placement International	B2 - C2	grade 3 grade 4-5	grade "good" (4.0) grade "very good" (5.0)
BULATS Business Language Testing Service	B2	60-65 points 66-70 points above 70 points	grade "satisfactory" (3.0) grade "good" (4.0) grade "very good" (5.0)
	C1	475-89	grade "very good" (5.0)
	C2	590 - 100	grade "very good" (5.0)
B2 Business Vantage Business English Certificate	B2	Grade A Grades B and C	grade "very good" (5.0) grade "good" (4.0)
C1 Business Higher	C1		grade "very good" (5.0)
C1Advanced (former CAE Certificate in Advanced English)	C1		grade "very good" (5.0)
C2 Proficiency (former CPE Certificate of Proficiency in English)	C2		grade "very good" (5.0)

LCCI English Language Skills Assessment (ELSA)	B2	Advanced	grade "very good" (5.0)
	C1	Advanced High	grade "very good" (5.0)
	C2	Superior	grade "very good" (5.0)
B2 First (<i>former</i> FCE First Certificate in English), except for B2 First for Schools (<i>former</i> FCE for Schools).	B2	Grade A Grade B Grade C	grade "very good" (5.0) grade "good" (4.0) grade "satisfactory" (3.0).
IELTS International English Language Testing System	B2	IELTS level 5.5	grade "sufficient" (3.0)
		IELTS level 6	grade "good" (4.0)
		IELTS level 6.5	grade "very good" (5.0)
	C1	IELTS level 7	grade "very good" (5.0)
	C2	IELTS level 8-9	grade "very good" (5.0)
TOEFL Test of English as a Foreign Language	B2 - C2	PBT 510-530 points 531-677 points	grade "good" (4.0), grade "very good" (5.0)
		CBT 182-212 213-300 points	grade "good" (4.0), grade "very good" (5.0)
		iBT 65-78 points 79-120 points	grade "good" (4.0), grade "very good" (5.0)
TELC The European Language Certificate	B2	good, very good satisfactory pass	grade "very good" (5.0) grade "good" (4.0) grade "satisfactory"(3.0)
other certificates			at the discretion of the SJO Director

GERMAN

Name of certificate	Level in accordance with Council of Europe standards	Grade	
		at the awarding institution	at AGH University of Krakow

Goethe-Zertifikat C2	C2		grade "very good" (5.0)
Goethe-Zertifikat C1	C1		grade "very good" (5.0)
Goethe-Zertifikat B2	B2		grade "very good" (5.0), if all the modules passed
ÖSD Zertifikat C2	C2		grade "very good" (5.0)
ÖSD Zertifikat C1	C1		grade "very good" (5.0)
ÖSD Zertifikat B2	B2		grade "very good" (5.0)
telc Deutsch C2	C2	gut, sehr gut befriedigend ausreichend	grade "very good" (5.0) grade "good" (4.0) grade "satisfactory" (3.0)
telc Deutsch C1	C1	gut, sehr gut befriedigend ausreichend	grade "very good" (5.0) grade "good" (4.0) grade "sufficient" (3.0)
telc Deutsch B2; C1	B2/C1	gut, sehr gut befriedigend ausreichend	grade "very good" (5.0) grade "good" (4.0) grade "sufficient" (3.0)
telc Deutsch B2+ Beruf	B2	gut, sehr gut befriedigend ausreichend	grade "very good" (5.0) grade "good" (4.0) grade "sufficient" (3.0)
telc Deutsch B2	B2	gut, sehr gut befriedigend ausreichend	grade "very good" (5.0) grade "good" (4.0) grade "sufficient" (3.0)
Deutsche Sprachprüfung für den Hochschulzugang (DSH)	B2/C1		grade "very good" (5.0)
TestDaF – an average of four TDN scores equal to or greater than 4.0	C1		grade "very good" (5.0)
TestDaF – an average of four TDN scores less than 4.0	B2		grade "very good" (5.0)
Deutsches Sprachdiplom II (DSD II).	B2/C1		grade "very good" (5.0)

other certificates			at the discretion of the SJO Director
--------------------	--	--	---------------------------------------

FRENCH

Name of certificate	Level in accordance with Council of Europe standards	Grade	
		at the awarding institution	at AGH University of Krakow
DELF Diplome d'Etude en Langue Francaise	B2		grade in accordance with the certificate
DALF Diplome Approfondi de Langue Francaise	C1		grade "very good" (5.0)
DALF Diplome Approfondi de Langue Francaise	C2		grade "very good" (5.0)
DELF Pro	B2		grade "very good" (5.0)
DFP AFFAIRES	B2		grade "very good" (5.0)
DFP AFFAIRES	C1		grade "very good" (5.0)
DSLFCF Diplôme Supérieur Langue et Culture Française	C1		grade "very good" (5.0)
TELC	B2	grades 1 or 2 grade 3	grade "very good" (5.0) grade "good" (4.0)
Certificat Superieur de Francais			

		grade 4	grade "satisfactory" (3.0)
other certificates			at the discretion of the SJO Director

SPANISH

Name of certificate	Level in accordance with Council of Europe standards	Grade	
		at the awarding institution	at AGH University of Krakow
DELE Diploma de Español	B2		grade "very good" (5.0)
DELE Diploma de Español	C1		grade "very good" (5.0)
DELE Diploma de Español	C2		grade "very good" (5.0)
PURPOSE Certificado de Español : Lengua y Uso (Nivel Intermedio)	B2		grade "very good" (5.0)
PURPOSE Certificado de Español : Lengua y Uso (Nivel Avanzado)	C1		grade "very good" (5.0)
TELC Español	B2	grades 1 or 2 grade 3 grade 4	grade "very good" (5.0) grade "good" (4.0) grade "satisfactory" (3.0)
TELC Español	C1		grade "very good" (5.0)
TELC Español	C2		grade "very good" (5.0)

Certificado Básico de Español de los Negocios	B2		grade "very good" (5.0)
Certificado Superior de Español de los Negocios	C1		grade "very good" (5.0)
Certificado Superior de Español del Turismo	C1		grade "very good" (5.0)
Certificado Superior de Español de las Ciencias de la Salud	C1		grade "very good" (5.0)
other certificates			at the discretion of the SJO Director

RUSSIAN

Name of certificate	Level in accordance with Council of Europe standards	Grade	
		at the awarding institution	at AGH University of Krakow
Русский Язык Повседневного Общения Постпороговый уровень	B2		grade "very good" (5.0)
Русский Язык Делового Общения (Бизнес и Коммерция) Средний уровень	B2		grade "very good" (5.0)
Русский Язык Делового Общения (Бизнес и Коммерция) Продвинутый уровень	C1		grade "very good" (5.0)
Тестирование по русскому языку:			

ТРКИ - 2	B2		grade "very good" (5.0)
ТРКИ - 3	C1		grade "very good" (5.0)
TELC Certificate Сертификат Русский Язык плюс	B2	grades 1 or 2 grade 3 grade 4	grade "very good" (5.0) grade "good" (4.0) grade "satisfactory" (3.0)
other certificates			at the discretion of the SJO Director

POLISH (FOR FOREIGNERS)

Name of certificate	Level in accordance with Council of Europe standards	Grade	
		At the awarding institution	At AGH University of Krakow
Certyfikat znajomości języka polskiego [Certificate of proficiency in Polish as a foreign language] issued by Komisja do spraw Poświadczania Znajomości Języka Polskiego jako Obcego [the State Commission for Certification of Polish as a Foreign Language]	B2	169.6-200 points 149.6-169.5 points 120-149.5 points	grade "very good" (5.0) grade "good" (4.0) grade "sufficient" (3.0)
other certificates			at the discretion of the SJO Director

**CHARACTERISTICS OF FOREIGN LANGUAGE PROFICIENCY LEVELS
IN ACCORDANCE WITH THE COUNCIL OF EUROPE'S COMMON
EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES**

The levels are: A1, A2, B1, B2, C1, C2, with A1 being the lowest level and C2 being very high. This scale is increasingly used in the development of textbooks and language learning materials.

PROFICIENCY LEVEL	C2	A speaker of the language at this level can easily understand virtually anything they hear or read. They can summarize information from other sources, coherently reproducing the theses and explanations contained therein. They can express their thoughts fluently, spontaneously and precisely, subtly differentiating shades of meaning even in more complex statements.
	C1	A speaker of the language at this level understands a wide range of difficult texts, also perceiving implicit meaning expressed indirectly. They can express themselves fluently, finding the right wording without much difficulty. They can effectively use the language in social, educational or professional situations. They are able to formulate clear, well-structured, detailed, oral or written statements concerning complex problems efficiently and appropriately using the rules of organization of statements, connectors and indicators of text cohesion.
LEVEL OF AUTONOMY	B2	A speaker of the language at this level understands the meaning of the main threads of the message contained in complex texts on concrete and abstract topics, including an understanding of discussions on technical issues in his or her field of specialty. They can communicate fluently and spontaneously enough to hold a normal conversation with a native speaker. They can - in a wide range of topics - formulate clear and detailed oral and written statements, as well as explain their position on issues under discussion.

	B1	A speaker of the language at this level understands the meaning of the main themes of the message contained in clear, standard statements that relate to familiar matters and events typical of work, school, leisure, etc. They can cope with most communication situations that may occur while traveling in a region where the language is spoken. They can produce simple, coherent oral or written statements on topics that are familiar or of interest to them. They can describe experiences, events and intentions, briefly justifying or explaining opinions and plans.
BASIC LEVEL	A2	A speaker of the language at this level understands statements and frequently used expressions on topics related to everyday life (these include, for example, very basic information about the interlocutor and his/her family, shopping, environment, work). They can communicate in routine communication situations, requiring only direct exchange of sentences on familiar and typical topics. They can describe their background and surroundings in simple terms, as well as raise issues related to the needs of daily life.
	A1	A speaker of the language at this level understands and can use colloquial expressions and very simple statements about the specific needs of everyday life. They can formulate questions about personal life, e.g. relating to where they live, people they know and things they own, and can answer such questions. They can introduce themselves and others. They can carry on a simple conversation provided the interlocutor speaks slowly, intelligibly and is willing to help.

FINAL EXAMINATION IN A FOREIGN LANGUAGE – B2 LEVEL

1. Examination requirements

In order to pass the examination, it is necessary to obtain a positive score from the written part of the examination and the oral part. The grade of the examination is the sum of the points obtained from the individual parts. The examination grade is determined according to the scale specified in the Study regulations.

The exam consists of five parts, which are evaluated in the following point ranges:

- I. Listening comprehension 10-15 points
- II. Grammatical and lexical correctness 15-30 points
- III. Reading comprehension 10-15 points
- IV. Writing 10-20 points
- V. Speaking 30-40 points

The maximum number of points obtained is 100.

Those who hold a language certificate specified in Appendix 2 are exempt from the final examination in a foreign language.

2. Examination tasks

- I. Listening comprehension

The task of the examinee is to complete, select or formulate the correct answer to questions while the recordings are being played and after listening to them. Depending on the difficulty of the task, the examinee listens to the recordings once or twice.

- II. Grammatical and lexical correctness

The task of the examinee is to make the correct choice or build the correct grammatical form based on the analysis of the given text or examples (sentences). The purpose of this part of the exam is to test the ability to apply knowledge of the grammatical and lexical structure of the language.

- III. Reading comprehension

The task of the examinee is to read the messages and written statements and give the correct answer relating to their content. Both knowledge of the vocabulary found in the text and an understanding of the content presented are evaluated.

- IV. Writing

The task of the examinee is to write a piece of work in the form of an electronic letter – an e-mail (complaint, application, request for information, letter of apology, letter conveying information, answer to questions, memo/letter with information for employees or an employer, proposal/business offer, report/letter on a meeting held, etc.). In the evaluation of this linguistic skill, elements such as the logical layout of the work, cohesion of the arguments and content presented, grammar, vocabulary, style and spelling are taken into account.

V. Speaking

The task of the examinee is to initiate and conduct a conversation with another student - the examinee (in the case of an odd number of examinees, the role of the other student may be assumed by one of the examiners). The following aspects of communicative fluency are evaluated: the ability to initiate a conversation, fluency of speech, style of presentation, grammar, vocabulary, phonetics, and the ability to communicate in typical and atypical language situations.

FINAL EXAM IN A FOREIGN LANGUAGE – B2+ LEVEL

1. Examination requirements

In order to pass the examination, it is necessary to obtain a positive score from the written part of the exam and the oral part. The grade of the examination is the sum of the points obtained from the individual parts. The exam grade is determined according to the scale specified in the Study regulations.

The exam consists of 5 parts:

- I. Listening comprehension
- II. Grammatical and lexical correctness
- III. Reading comprehension
- IV. Writing in the form of an electronic letter (an e-mail)
- V. Speaking

The maximum number of points obtained is 100. The point range for each part depends on the.

2. Examination tasks

Examination tasks take into account the specifics of the course as well as the content implemented and may vary depending on the specifics of the specialized module.

I. Listening comprehension

The task of the examinee is to complete, select or formulate the correct answer to the questions during or after listening.

II. Grammatical and lexical correctness

The task of the examinee is to apply the correct vocabulary and phraseology in grammatically correct form in a variety of linguistic contexts closely related to the course topics.

III. Reading comprehension

The task of the examinee is to read the communications and written utterances of an industry nature and choose the correct answer relating to their content.

IV. Writing

The task of the examinee is to write a paper in the form of letter, report, memo, argumentative text or article abstract.

V. Speaking

Speaking skills are evaluated on the basis of a presentation delivered, an oral statement relating to the content provided, or participation in a discussion on industry topics.