



POLISH Language Course

Course description sheet

Basic information

Field of study AGH UST International Courses Major All Organisational unit AGH University Database of Electives Study level University database of electives Form of study Full-time studies Profile General academic	Didactic cycle Course code Lecture languages English Mandatoriness Obligatory Block General Modules Course related to scientific research No USOS code 440-EXCHANGE-JP
Course coordinator	- Department of Foreign Languages
Lecturer	- Department of Foreign Languages

Periods Winter semester, Summer semester	Method of verification of the learning outcomes Exam Activities and hours Auditorium classes: 90 (Including up to 15 hours of activities that may be conducted outside the lecture hall, comprising field-based learning experiences such as museum visits, educational field games, and other relevant experiential activities)	Number of ECTS credits 5
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Course's learning outcomes

Code	Outcomes in terms of	Learning outcomes prescribed to a field of study	Methods of verification
Knowledge - Student knows and understands:			

Code	Outcomes in terms of	Learning outcomes prescribed to a field of study	Methods of verification
W1	Has sufficient general knowledge and knows grammatical structures, phraseology and vocabulary necessary to understand short informative texts and messages, as well as to communicate in the area of simple and routine tasks that require a very simple, short exchange of information within the framework of familiar topics related to everyday life, university studies, and work environment.		Participation in a discussion, Test, Oral answer, presentation
W2	Can understand popular names, words, and very simple sentences referring to immediate surroundings, academic life and work environment.		Test, Essay
Skills - Student can:			
U1	Can communicate in simple and predictable situations related to everyday life, traveling, studying, and taking up employment.		Participation in a discussion, test, presentation
U2	Can write a short informative text such as memo or email. Can complete a personal data / application form and provide basic information related to academic background and qualifications.		Test, Essay

Program content ensuring the achievement of the learning outcomes prescribed to the module

POLISH language course - 90 hours

Student workload

Activity form	Average amount of hours* needed to complete each activity form
Auditorium classes	90 Including up to 15 hours of activities that may be conducted outside the lecture hall, comprising field-based learning experiences such as museum visits, educational field games, and other relevant experiential activities
Preparation for classes	32
Preparation of a project, presentation	15
Examination or final test/colloquium	2
Contact hours	1
Student workload	Hours 140
Workload involving teacher	Hours 90

* hour means 45 minutes

Program content

No.	Program content	Course's learning outcomes	Activities
1.	The module includes 90 hours of language exercises and practical activities, of which up to 15 hours may optionally be carried out outside the lecture hall through field-based learning	W1, W2, U1, U2	Auditorium classes Field-based learning experiences (e.g. museum visits, educational games)
2.	Grammar: <ul style="list-style-type: none"> • Singular noun. Determining grammatical gender. • Nominative case of adjectives and singular nouns. • Instrumental case of adjectives and singular and plural nouns. • Accusative case of adjectives and singular nouns. • Genitive case of adjectives and singular and plural nouns. • Locative case of adjectives and singular and plural nouns. • Declension of personal pronouns. • Possessive pronouns in nominative and genitive case. • Conjugation -ę, -esz. • Conjugation -ę, -isz/-ysz. • Conjugation -am, -esz. • Conjugation -em, -esz. • Modal verbs. • Inflection of verbs of movement. • Verb aspect. • Past tense. Imperfective aspect. • Past tense. Perfective aspect. • Future tense. Imperfective aspect. • Prepositional phrases. • Adverbs of frequency. • Comparative and superlative forms of adjectives. Introduction. <ul style="list-style-type: none"> • Cardinal numbers in nominative case. • Ordinal numbers 1-24. • Statements and questions. • Questions about result. • Negation. 	W1, W2, U1, U2	Auditorium classes

No.	Program content	Course's learning outcomes	Activities
3.	<p>Topics and vocabulary:</p> <ul style="list-style-type: none"> • Polish alphabet. Articulation of phones and phonemes. Polish accent. • Communication during Polish language classes. Important phrases (expressions) and grammar terms. • Establishing contact. Introductions. Greetings. Goodbyes. • Basic personal information. Surveys. Forms. Invoices. • Person. Appearance. Character. • International borrowings in the Polish language. • Family. Kinship. Family tree. • Hobbies. Interests. Relaxation. • Food and drink. Menus in cafés and restaurants. Names of food products, dishes and drinks. • Everyday routines. Names of everyday activities. • Days of the week, months. Times of the day. Telling the time. • Planning time. Plan of the day. Weekly timetable. • Private and business meetings. Making appointments. Planning a visit. • Means of transport. Timetables. • Shopping at the grocer's. Names of measures and quantities. • Shopping for clothes. Names of pieces of clothing. Colours. • Past and present. Memories. Retrospection. Reporting past events. • Future. Future prospects. Resolutions. Wishes. • Map of Poland. Tourist attractions of the country and the region. Cardinal directions. • Map of the city. Places and institutions in the city. 	W1, W2, U1, U2	<p>Auditorium classes</p> <p>Field-based learning experiences</p>
4.	<p>Language functions:</p> <ul style="list-style-type: none"> • Introductions. Welcome and goodbye phrases and expressions. • Asking about feelings, saying how we feel. • Requesting information. Giving information. • Describing personal qualities. • Making phone calls. • Expressing preference. • Expressing opinion. • Justifying opinions. • Expressing compliment and appreciation. • Requests. • Placing orders. • Giving prices. • Asking permission. • Making offers, accepting and rejecting suggestions. • Specifying parts of the day and telling the time. • Expressing time relations. • Expressing possibilities and abilities. • Expressing preference. • Expressing negation. • Reporting. • Making resolutions and expressing wishes. • Asking about directions and location. • Giving directions and describing location. 	W1, W2, U1, U2	<p>Auditorium classes</p> <p>Field-based learning experiences</p>
5.	<p>Other skills:</p> <ul style="list-style-type: none"> • Completing personal data sheets, information forms and invoices. • Writing emails. • Writing short letters. • Writing greetings cards. • Preparing daily and weekly timetables. • Preparing presentation. 	W1, W2, U1, U2	Auditorium classes

Extended information/Additional elements

Teaching methods and techniques :

Activities	Methods of verification	Credit conditions
Audit. Classes	Participation in a discussion, Test, Essay, Oral answer, presentation	
Field-based learning experiences	Participation in a museum visits, educational games and others	

Method of determining the final grade

The final (end-of-course) grade equals the examination grade.

Rules of participation in given classes, indicating whether student presence at the lecture is obligatory

Auditorium classes: When starting the exercises, students are required to prepare in the scope indicated each time by the instructor (e.g., in the form of problem sets). The assessment of a student's work may be based on oral or written responses in the form of a quiz, which, according to the AGH University of Science and Technology regulations, translates into the final grade for this form of classes.

Field-based learning experiences: are a component of the course, contributing to the fulfillment of learning objectives. The workload (in hours) is specified by the instructor at the start of the semester. Both students and instructors participate in fieldwork sessions. Supervision begins at the designated meeting point upon the instructor's announcement and continues until all daily tasks are completed and the instructor officially concludes the session. Students are solely responsible for their health and safety during individual travel to and from the fieldwork location.

Literature

1. Golebiowska M., Matyba N., Polski. Master level! cz. 1, Kraków 2024.
2. Golebiowska M., Matyba N., Polski. Master level! cz. 2, Kraków 2024.
3. Kołaczek E., Survival Polish. Classroom Edition, Kraków 2016.
4. Małolepsza M., Szymkiewicz A., Po polsku 1. Nowa Edycja, Kraków 2024.